Indiana Definition of Highly Qualified Teacher (Pursuant to the requirements mandated by the *No Child Left Behind Legislation*)

NAME: Tea	ching Assignment:		
Indiana Teacher License Number(s):			
For Elementary Teachers:			
Do you hold a Bulletin 192 or Bulletin 400 license and ha	ve a Master's Degree?	Yes	No
Do you hold a Rule 46-47 Elementary Education license?		Yes	No
Do you hold a Reciprocal License for Elementary Educati	on?	Yes	No
Do you hold an Initial Practitioner License with Early or I	Middle Childhood Developmental Level?	Yes	No
Note: This applies to the following content areas: Eng foreign language, civics and government, economics, a and should be completed for each content area you are Content Area Assignment:	rts, history, and geography (Section 9101) eteaching.		
Do you hold a Bulletin 192 or Bulletin 400 license in this		Yes	No
Do you hold a Rule 46-47 license for this content area?		Yes	No
Do you hold a Reciprocal License for this content area?		Yes	No
Do you hold an Initial Practitioner License for this conten	t area?	Yes	No
Have you held a Limited License or Emergency Permit fo	r less than 4		
years in this content area and are taking classes to recei	ve full licensure?	Yes	No
Are you National Board Certified in this content area?		Yes	No

If you answered YES to any of the above questions you meet the definition of highly qualified for the subject area that you are teaching and do not need to continue.

If you answered NO to *all* of the above questions, please complete the following section. Examples of licensed teachers who might need to complete the following section are teachers in alternative education settings, individuals teaching a content area and who hold a 7/8 Non-departmental License, or special education teachers who are responsible for the design and delivery of instruction in the following content areas: English, reading or language arts, mathematics, science, foreign language, civics and government, economics, arts, history, and geography (Section 9101(11) of ESEA) and **should be completed for each content area you are teaching.** Because Indiana licensing requirements differ from the definition of a highly qualified teacher, please consult the Assignment Code (http://www.in.gov/psb/licensing/assignmentcode/) to determine whether your licensure is appropriate for this assignment for accreditation purposes.

Content Area Assignment:

Years of experience in content area	5 points per year X number of years (maximum	Subtotal
	of 50 points per assignment)	=
College level coursework in content area	5 points per credit hour X number of credit hours	Subtotal
	(maximum 100 points per assignment)	=
Workshop or In Service Participation in	1 point per full day workshop X number of days	Subtotal
content area, including attendance at	(maximum of 5 points per year)	=
professional conferences		
Committee work to develop, validate or assess	2 points per year per documented activity X	Subtotal
standards in content area	number of activities (maximum 6 points per year)	=
Awards, publications, or workshop	2 points per year per documented activity X	Subtotal
presentations in content area	number of activities (maximum 6 points per year)	=
Mentor for a Beginning Teacher in the content	15 points per year (maximum of 30 points per 5	Subtotal
area	year period)	=
Praxis II	Pass Praxis II tests for appropriate	Subtotal
	Content/Developmental Area (100 points)	=
	Grand Total [*]	

*If the total for this content area is equal to or greater than 100, you will be considered highly qualified for this assignment. This definition of highly qualified is designed to meet the requirements of the federal statute only and does not qualify for additions to existing licenses. Districts are still responsible for obtaining a Limited License or Emergency Permit for teaching assignments that are not compatible with the Assignment Code (http://www.in.gov/psb/licensing/assignmentcode/).